Elbert Booij

Curriculum Vitae

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Personal Data

Born 8 January 1963, Baarn, Netherlands

Marital status Married with two sons

Education

2011–2013 Master of Logic (cum laude), ILLC, Amsterdam, Netherlands.

1993-1996 Lerarenopleiding Wiskunde Eerstegraads, Hogeschool Holland, Amsterdam,

Netherlands.

1990–1993 Lerarenopleiding Wiskunde Tweedegraads, Hogeschool Holland, Amsterdam,

Netherlands.

1981–1988 **Doctoraal Biologie**, *Vrije Universiteit*, Amsterdam, Netherlands.

Master Thesis

Title Kinds, Composition, and the Identification Problem

Date August 2013

Supervisor Prof. Robert van Rooij

Description The assumption of kinds (universals), though intuitive, give rises to the Identification

Problem: which sets are kinds? The assumption that kindhood coincides with similarity is worked out, allowing the derivation of composite kinds as an alternative to the

reification of (structural) universals.

Employment

2000-current Planning and Application Manager, Gerrit van der Veen College, Amsterdam,

Netherlands.

1996–2000 **Teacher Mathematics (grade-one)**, Oec. Scholengem. Het Baken, Almere,

Nether lands.

1991–1996 **Teacher Mathematics (grade-two)**, Chr. Scholengem. Pascal, Amsterdam,

Netherlands.

Publications

2013 Booij, Elbert, and Galit W. Sassoon (2013) Big Differences: The standard for 'big' as used by adults and children. Proceedings of the Israel Association of Theoretical Linguistics (IATL) 29. MIT working Papers in Linguistics

Conference Presentations

- 2013 (with Galit Weidman Sassoon) Classification under 'big': The role of leaps in distributions and its delayed acquisition (Poster). The 5th biennial conference of experimental pragmatics (XPRAG 5). Uttrecht University.
- 2013 (with Galit Weidman Sassoon) Big Differences: The standard for 'big' as used by adults and children. Israel Association of Theoretical Linguistics (IATL) 29.

PhD Project

Title (Provisional) The Metaphysics of Similarity

Start 15 April 2014

Supervisors Prof. Robert van Rooij and Prof. Franz Berto

Description The aim of the project is to further develop the ideas from the Master thesis, in particular to gain a better understanding of *relative* similarity, hoping that the findings will prove relevant to the understanding of concepts and conceptual spaces.